

AN INTRODUCTION TO THE PACFOLD DATA SETS (CHILDREN)

	1991 Health and Activity Limitation Survey (HALS)	2001 Participation and Activity Limitation Survey (PALS)	2001 Aboriginal Peoples Survey (APS)	National Longitudinal Survey of Children and Youth (NLSCY)
What type of survey was this?	HALS was a cross-sectional survey (a survey that was only done once) that was focused on disability.	PALS was a cross-sectional survey (a survey that was only done once) that was focused on disability.	APS was a cross-sectional survey (a survey that was only done once) that focused on Canada's three Aboriginal populations: First Nations, Métis and Inuit.	The NLSCY is a cross-sectional (only done once) and longitudinal survey that was focused on monitoring the development and well-being of Canadian children from infancy to adulthood.
Who was included in the survey?	HALS included children aged from 0 to 14 who were living in private (and some collective) households in the 10 provinces and 2 territories (as of the 1991 Census). The survey excluded the population living in Aboriginal communities that were included in the 1991 Aboriginal Peoples Survey.	PALS included children aged from 0 to 14 who were living in private (and some collective) households in the 10 provinces at the time of the Census. The survey excluded the population living in the three northern territories and the Aboriginal communities covered by the 2001 Aboriginal Peoples Survey.	The APS children and youth sample included individuals aged between 0 and 14 who lived in the 10 provinces and 3 territories.	The NLSCY followed a representative sample of Canadian children from birth to 11 years of age into adulthood. Four different groups of children were selected at different ages in different years; these children remain in the survey for a predetermined period of time. Up to two children per household were surveyed. The non-institutionalized population living in Canada's 10 provinces was included in the survey. The survey excluded children living on Indian reserves or Crown lands, full-time member of the Canadian Armed Forces, and residents of some remote regions.

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How was the survey sample obtained?	The HALS sample was selected from the people who answered “yes” to one or more of the disability questions on the 1991 Census of Population long questionnaire and a sample of people who answered “no” to those same questions.	The PALS sample was selected from those people who answered “yes” to one or more of the disability questions on the 2001 Census of Population long questionnaire.	The APS children and youth sample was selected from those people who responded “yes” to either the Aboriginal identity question or the Aboriginal origins question on the 2001 Census of Population.	The NLSCY longitudinal and cross-sectional samples were taken from Labour Force Survey respondent households. The one-year-olds in the third group and the five-year-olds in the fourth group were selected from the Birth Register.
How big was the sample?	The sample was approximately 42,400 (3,340 who answered “yes” and 39,000 who answered “no”).	The sample was approximately 8,000.	The APS children and youth sample was 41,500.	The longitudinal sample of the fourth cycle of the NLSCY included 27,000 children and the cross-sectional sample included 9,500 households.
How was the survey conducted?	Telephone interviews were conducted with the child’s parent or guardian.	Telephone interviews were conducted with the child’s parent or guardian.	Personal interviews were conducted with the child’s parent or guardian.	The questionnaires were completed by an interviewer using computer-assisted telephone interviewing for children aged 0 to 3 and computer-assisted personal interviewing for older children. The person most knowledgeable about the child completed the interview. Older children (those aged 10 to 19) also completed a self-completed questionnaire. As well, if the child was in Kindergarten, his/her teacher filled out a paper questionnaire. In addition, the survey offered an assessment of reading, writing and numeracy skills.